

## *My Philosophy of Education*

I believe teaching is a sharing of ideas and values; so learning is a discovery of one's own talents and very personal, special interests.

I believe each and every child is a unique individual worthy of my respect and love. A child's good self-image is the main key to growth and development.

Always, I am amazed how quickly they learn and how willing they are to be of help to one another and to me.

Children will return only what they perceive as fair and just. They thrive on fairness and will turn somersaults to cooperate if justice and fairness are part of their direction. I only treat them as I would like to be treated.

Children learn by precept and example. To expect them to be patient, one must demonstrate the utmost patience, be willing to accept any question and listen carefully, and then answer as honestly as possible and as often as need be.

I relate to children a meaningful story taken from my years of living, if this will help them learn a lesson, bridge a hurt, or heal a feeling of unworthiness.

I go to school each day expecting the best, but ready to cope with the worst, and certain of the power of positive thinking overcoming all obstacles.

I want children to learn from me a resolve not to quit a task, to have love and consideration for all and understanding of those less fortunate than we.

Hugs I give freely to children, pats of reassurance, kind words and an understanding heart. I want them to find school a happy place. When the children leave me, I say thank you to them for making my life worthwhile and giving me such joy in living.

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